

# Modern History – Preliminary Course 2012

## Program Overview: The Boxer Rebellion

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week1</b> (January 30)	<b>TERM 1 COMMENCES</b> Period 1 – Introduction to Key terms and Concepts		Period 2 – The Rebellion Rulers, understanding the social structure	Period 3&4 - The Taiping Rebellion: deconstructing sources both written and visual	
<b>Week2</b> (February 6)	<b>School Photos</b>	Period 6 - The Downfall of the Qing Dynasty: What is the difference between primary and secondary sources	Period 2 – Who is Empress Ci Xi? Locating information from differing perspectives	Period 5 – The reform movement of 1998: analysing the impact of this movement	Period 5 – Changes from the Empress; policies and attitudes: key individuals impacting history and shaping opinions
<b>Week3</b> (February 13)	Period 1 – The Boxer Uprising: Have the roles of key individuals changed?		Period 2 – Failure of the First relief attempt: evaluating the role of key groups	Period 3&4 – The impact of the Rebellion: Deconstruct sources, writing historical sources	<b>Opening School Mass</b>
<b>Week4</b> (February 20)		Period 6 – Failure of the second relief attempt: locating sources explaining events in history Homework: Locate Images of the Boxer Uprising	<b>Ash Wednesday- Period 2 Class cancelled: Yr 11 Liturgy</b>	Period 5 – Images of the Boxer Uprising: Using the images located highlight the purpose of each illustration and the message	Period 5 – Images of the Boxer Uprising: Answering source question appropriately learning to write like historians
<b>Week5</b> (February 27)	Period 1 – Essay Writing		Period 2 – Reforms: Using	Period 3&4 – Chinese	

	skills: deconstructing essay style questions Homework: Write a essay question about the two failures		the different types of reforms select the most effective and why <b>Year 11 Confirmation of Subject Selection interviews</b>	Women: analyse the impact of different social groups on the rebellion, forming different perspectives	
<b>Week6 (March 5)</b>		Period 6 – Call for Revolution: Source analysis	Period 2 – The Russo-Japanese wars: key events impact on history	Period 5 - The Russo- Japanese wars: key events impact on history	Period 5 – Collapse of the Manchu Dynasty: evaluation, what this meant for China
<b>Week7 (March 12)</b>	Period 1 – Collapse of the Manchu Dynasty: evaluation, what this meant for China		Period 2 – The Treaty: analysing official governments and their effectiveness	<b>School Swimming Carnival – Periods 3&amp;4 cancelled</b>	
<b>Week8 (March 19)</b>		Period 6 – Map Activity: using the various maps given map out the boxer campaign in China	<b>Year 11 Leadership Day – Period 2 class cancelled</b>	Period 5 – The response of Ci Xi: impact on key individuals	Period 5 – The end of the Qing Dynasty – Written skills
<b>Week9 (March 26)</b>	Period 1 – Watch BBC “The Boxer Rebellion”: when watching documentary ask students to write down how accurate the information is using their own knowledge providing examples		Period 2 – Timeline: constructing a timeline of events selecting important occasions that greatly impacted history	Period 3&4 – Group Presentation (two periods to complete task) communicate an understanding of relevant concepts, features and issues including ICT, written and oral skills	

<b>Week10 (April 2)</b>		Period 6 - Group Presentations: Peer marking allowing students to analyse historical works and locate information and concepts	Period 2 – Revision: Selecting from five different sources account for and assess different perspectives and analyse information, what is the sources saying	<b>Holy Thursday          Mass Pd 5&amp;6          – Period 5          class          cancelled          (LAST DAY OF          TERM)</b>	<b>Good Friday</b>
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